

Education Assessments in action.

**BARTON
WILLMORE**



**BARTON
WILLMORE**

Birkenhead Town Centre - Merseyside

Our education assessment highlighted, contrary to the Local Authority's initial view, that through considered design moves, there was education capacity in the surrounding area. Working with our client, the project team demonstrated how, through investment in an enhanced masterplan layout, that focused on delivering strong active travel networks to these existing schools, they were highly accessible and could accommodate the majority of the demand from the proposed development. As such, it has been agreed that the scheme only gives rise to the development of a new classroom.



**BARTON
WILLMORE**

Thameside West - London

At this 5,000 home new community in East London, the need for education provision was clear and the client committed to providing a new primary school on-site. But equally, so was the reality of a 10-year build out programme. Delivering the new primary school on-site within the first phase was not really possible due to site logistics, so here, we worked closely with our planners and the wider project team to understand the phasing of the development and profile educational need.

The education assessment showed how the profile of need would change over build-out and demonstrated the key need trigger points in the development and demonstrate that cumulative demand from the development would not require the delivery of the primary school on-site until the later phases. Our analysis went on to also inform the Section 106 Agreement confirming the client's financial contribution towards permanently increasing off-site primary school capacity to mitigate the need for primary school places generated by phase 1 of the development.



**BARTON
WILLMORE**

Estate regeneration - London

Numerous projects have required an understanding of the existing social infrastructure, including schools, and their capacities. The new density policy in the London Plan 2021 (Policies D2 and D3) refer to 'Infrastructure requirements for sustainable densities' and 'Optimising site capacity through the design-led approach'. It is therefore necessary to clearly demonstrate that the infrastructure capacity is in place to justify the densities being proposed, along with any implications for mitigation and phasing of delivery.

Such analysis has been prepared to inform development at the Cambridge Road Estate (Kingston), Grange Estate (Barnet) and Friary Park (Ealing) to name but a few. Whilst driven by policy in the London Plan, such infrastructure capacity assessments are also very beneficial to developments outside of London, especially where communication with the existing communities has been and will remain a hugely important aspect of every decision. Having access to the education assessment information in the early stages aids and informs communication with the local existing residents hugely, enabling us to articulate the huge opportunity and benefits regeneration programmes and development can deliver for all residents.



**BARTON
WILLMORE**

Large new settlement proposal - Surrey

Our education assessment formed an important element of negotiations between the client and the local and education authorities. In this instance the local and education authority had different expectations for education provision within the scheme, but our analysis has provided the client with independent analysis that enabled them to have informed discussions with the two entities, ultimately resulting in the delivery of a primary school on-site and a contribution towards off-site secondary school provision.



Development Economics
T: 01322 374 660
W: bartonwillmore.co.uk/Ed